

# APB

**TRAINING AND EDUCATION ARE AT THE VERY HEART OF THE MATTER**

# People are protected not by high-tech but by those who use it

by Jim Black

The tragic events of September 11 have confirmed beyond any doubt that no nation is immune to the threat of terror. Foreign Affairs Minister John Manley has acknowledged that Canada would be naive to believe that terrorists “are not operating in Canada or that they would not possibly attack a Canadian target.”

It is in light of this heightened sense of vulnerability that the federal government has launched a massive anti-terrorist plan that introduces sweeping new security measures at airports and border cross-

ings, the closing of Canadian identity loopholes by tightening up control over passports and permanent residency cards, and a full review of all national security operations.

So far, the bulk of the federal funding has been earmarked for new security technology, ranging from finger-print scanners to bomb-detection equipment designed to spot explosives in luggage. Not too far away are automatic thumb-printing and iris/retina scanners that can spot faces in crowds.

Although high-tech surveillance will help and the investment in security technology is an essential part of a reasonable response to the threat of renewed terror,

the real job of protecting citizens still falls to the law enforcement officers and private security administrators who will use the new gadgetry. The federal government has promised to increase police and security forces, hiring more customs and immigration officers, and has announced new spending for anti-terrorist policing and intelligence work.

Although it is acknowledged (by all) that higher performance standards are needed, especially among the front-line security workers who serve at those locations that are most vulnerable to attack, little has been said thus far about how this new professionalism among the security

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# Winter term ordering

by Dave Stokaluk

We know that there are more than a few things claiming your attention as we move ineluctably toward the end of the fall term. One thing that does loom up is the need to order learning resources for the winter term. Due to college closings during the holiday season, we are reminding you that your bookstore will need to place its order

no later than December 14, 2001. Our receipt of your order by that date will guarantee delivery of books before the start of the new term. Several instructors reported placing winter term orders in early December last year, but their bookstore sat on the order until early January. Please encourage your bookstore to activate your order immediately. We will also be in touch with your college bookseller. ■

# Changing of the guard

by Paul Emond

**E**mond Montgomery Publications has had a few personnel changes recently. In August, **Robbie Ross** changed from full-time part-time to part-time part-time (if that makes sense). And, after almost seven years with us, **Nora Rock** has decided to devote most of her energies to her two young children. I say *most* because she has agreed to see the new *Criminal Code and Federal Statutes* text through to completion next spring. Also, we are pleased to welcome two extraordinary additions to the EMP team.

**Kent Newell** moved from Harcourt/Nelson to be our full-time sales representative. Kent has the ideal background for this position: community college instructor, marketing and sales guru, and most recently a sales representative with Harcourt/Nelson.

Moving into Nora's chair is **Jim Black**, a former university professor and senior executive at Nelsons. Jim's responsibilities include seeing our current college projects through to publication and identifying new projects and new directions for the company. If you have not heard from or met Kent and Jim, you will soon. They are anxious to continue our tradition of working closely with college and university instructors to ensure that we publish and provide quality teaching material to the academic community.

Kent can be reached at [knewell@emp.on.ca](mailto:knewell@emp.on.ca), 1-888-837-0815, or 416-975-3925, ext. 227.

Jim can be reached at [jblack@emp.on.ca](mailto:jblack@emp.on.ca), 1-888-837-0815, or 416-975-3925, ext. 238. ■

## THAT SHOULD NOT BE THE QUESTION

# To buy or not to buy?

by Paul Emond

**E**arlier this fall, we passed along some suggestions about ways in which you might encourage your students to purchase and use the prescribed text in a course. We did not think our suggestions (reproduced below) would be controversial, but some have suggested that we were being a little pushy. I disagree.

As many of you know, I founded this company years ago because the traditional law book publishers did not take academic legal publishing seriously. I was determined to build a company that put faculty and students first. I believe that we have done that.

This past year, college bookstores have returned books in large numbers, something we have never experienced with law school and university bookstores. Our investigations have confirmed that many college students just don't buy books. And it is not because they are expensive, although that may be a factor for some. They don't buy books, it seems, because they just don't take prescribed texts seriously. I have the feeling we have come full circle — from publishers who did not take students seriously, to students who do not take books seriously.

If students aspire to a career in policing or law enforcement, they should take the learning process seriously. This isn't fun and games, it's a profession — and, in light of current events, perhaps one of the most important professions. It's hard to take the learning process seriously if you do not have the tools with which to learn the job. So there will be no apologies from me for suggesting ways in which you might encourage students to purchase the prescribed texts.

One last point: proprietary colleges that offer Police Foundations typically include the text with the course fees. It may be an idea worth pursuing.

Here are our suggestions:

- Encourage your students to obtain the *prescribed* text.

**If students aspire to a career in policing or law enforcement, they should take the learning process seriously.**

- Explain to your students that the text was designed specifically for the course and is an essential part of the learning process. Students who use the text generally achieve higher marks than those who do not.
- Remind your students that the text will continue to be a valuable resource, long after the course is over and well into their careers.
- Schedule tests within the first two weeks of classes based on the questions and exercises in the text, and advise your students of the relationship between the test and the text. ■

Emond Montgomery's  
**APB**  
Academic Publications Bulletin

Publisher . . . . . D. Paul Emond  
Editor . . . . . Jim Black  
Design and layout . . . . . Shani R. Sohn  
Marketing . . . . . David Stokaluk

*Emond Montgomery's APB: Academic Publications Bulletin* is published periodically by

**EMOND MONTGOMERY PUBLICATIONS**

60 Shaftesbury Avenue  
Toronto, Ontario M4T 1A3

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**FAX** 416-975-3924 **E-MAIL** [info@emp.on.ca](mailto:info@emp.on.ca)

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# New and forthcoming titles

Following are updates on new and forthcoming Emond Montgomery titles:

## **POLICE POWERS**

This time we promise! *Police Powers* will be available for January 2002 classes. This much-anticipated text will incorporate the course objectives of both Police Powers 1 and 2. Desk copies will be sent out mid-December. If you wish to review the book before mid-December, please contact Dave Stokaluk, who will courier page proofs of edited chapters to you.

## **INTRODUCTION TO PSYCHOLOGY FOR LAW ENFORCEMENT**

The word is out that *Introduction to Psychology for Law Enforcement* is the book that instructors have long been waiting for. It encapsulates the necessary facets of psychology for police foundations and law enforcement training without all the jargon. Other books are just too extensive (and expensive) for law enforcement courses. If you have not yet reviewed this book, please contact us immediately.

## **DIVERSITY ISSUES IN LAW ENFORCEMENT, 2nd EDITION**

In these turbulent times, the need for diversity awareness among the law enforcement community is crucial. Dr. Kazarian's book thoughtfully opens the window to a clearer understanding of police culture in a multicultural society. The book's strength lies in Dr. Kazarian's lucid explanations and examples, accurate statistical research, and effective student exercises.

## **YOUTH AND THE LAW: APPROACHES TO CRIMINAL JUSTICE AND CHILD PROTECTION**

*Youth and the Law* is ahead of its time. A risky move on our part, perhaps, but we knew the existing *Young Offenders Act* was on its way out. At the time of printing, the Senate was debating the final passage of the new *Youth Criminal Justice Act*, which is fully incorporated in this text. We expect the bill to pass any day now, and the new Act to be implemented early in the new year. The instructor's guide is now available. ■

## Help us to meet your needs

by Dave Stokaluk

Paul talks about the close partnership that has been built between EMP and college instructors and coordinators. But that bond needs to be refreshed continuously.

To help us better meet your course material needs, please keep us up to date with a list of your current faculty members along with their respective teaching areas and e-mail addresses. This will ensure accurate disbursement of desk copies, instructor guides, and news releases. (Emond Montgomery transmits e-mail communications concisely, sparingly, and thoughtfully.)

Please send your faculty information to Dave Stokaluk by e-mail at [stokaluk@emp.on.ca](mailto:stokaluk@emp.on.ca) or by fax at 416-975-3924. Thanks for your help. ■

# Police Legal Access System CD-ROM is still free!

by Dave Stokaluk

Many of you have been using the Police Legal Access System (PLAS), an exceptional CD-ROM resource, for several years and have by now received the 2002 edition. Our offer still holds: purchase a minimum of 50 copies of *Martin's Annual Criminal Code, Student Edition*, and your department will receive this \$525 resource free of charge.

You will have access to the complete electronic version of *Martin's Criminal Code* with synopses, annotations, cross-references, index, and the most complete list of acts and regulations. Also included is a section-by-section commentary on cases, and hypertext links throughout.

*Martin's Criminal Code* is the criminal code resource of choice for police forces across the country. Your students deserve the best *now*. ■

# Instructor's Complimentary Book Request Form

|             |          |             |
|-------------|----------|-------------|
| Name        | Title    |             |
| Phone ( )   | Fax ( )  | E-mail      |
| Institution |          |             |
| Address     |          |             |
| City        | Province | Postal Code |

| Course(s) taught | Semester and year | Expected class size |
|------------------|-------------------|---------------------|
| 1.               |                   |                     |
| 2.               |                   |                     |
| 3.               |                   |                     |

| Book(s) requested (see list below) | Author | ISBN |
|------------------------------------|--------|------|
| 1.                                 |        |      |
| 2.                                 |        |      |
| 3.                                 |        |      |

| Title   | Author                      | ISBN          |
|---|-----------------------------|---------------|
| Canadian Political Structure and Public Administration . . . . .                        | Booth/Roughley              | 1-55239-053-5 |
| Community Policing . . . . .  | Hodgson                     | 1-55239-040-3 |
| Conflict Management in Law Enforcement . . . . .  | Pardy                       | 1-55239-027-6 |
| Contemporary Canadian Social Issues . . . . .   | Niessen                     | 1-55239-001-2 |
| Diversity Issues in Law Enforcement, 2nd Edition . . . . .                              | Kazarian                    | 1-55239-059-4 |
| Effective Communication for a Career in Law Enforcement . . . . .                       | Collins/Olson               | 1-55239-033-0 |
| Ethical Reasoning in Policing . . . . .   | Evans/Butcher               | 1-55239-026-8 |
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| Fitness and Lifestyle Management for Law Enforcement . . . . .                          | Wagner Wisotzki             | 1-55239-003-9 |
| Foundations of Criminal and Civil Law in Canada . . . . .                               | Rock/Simon                  | 1-55239-037-3 |
| Interpersonal and Group Dynamics in Law Enforcement . . . . .                           | Bjorkquist                  | 1-55239-060-8 |
| Interviewing and Investigation . . . . .  | Euale/Turtle                | 1-55239-036-5 |
| Introduction to Psychology for Law Enforcement . . . . .                                | Kazarian                    | 1-55239-067-5 |
| Martin's Annual Criminal Code 2002 . . . . .  | Greenspan/<br>Rosenberg     | 0527-7892     |
| Police Powers . . . . .   | Walma, West                 | 1-55239-025-x |
| Principles of Evidence for Policing . . . . .   | Euale/Martin/<br>Rock/Sadek | 1-55239-044-6 |
| Provincial Offences . . . . .   | Capy/McCarthy               | 1-55239-041-1 |
| Sociology and Canadian Society . . . . .  | Johnstone/Bauer             | 1-55239-022-5 |
| Student Exercises for Sociology and Canadian Society . . . . .                          | Emond Montgomery            | 1-55239-024-1 |
| Traffic Management . . . . .  | Grime/Olivo                 | 1-55239-072-1 |
| Youth and the Law: New Approaches to Criminal Justice<br>and Child Protection . . . . . | Olivo/Goldstein/<br>Cotter  | 1-55239-078-0 |



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# Publish what you teach

**D**o you teach from your own in-house material? If you think that your material may be suitable for publication, and that other instructors may wish to use it, please give us a call. We are always looking for material for our college law and law-related text series. To discuss a specific proposal, or just to chat about academic publishing in general, call me at 416-975-3925 or 1-888-837-0815.

Thanks.

Paul Emond, President  
 Emond Montgomery  
 Publications Limited

## People are protected

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rank and file will be achieved. Training and education are, in fact, at the very heart of the matter.

The new technology that is about to be installed, let it be noted, would not have prevented the terrorist attacks on September 11. This, in fact, is one of the more important lessons of the Twin Towers and Pentagon attacks. Our ability to prevent such crimes in the future requires more than an investment in sophisticated hardware and software. That's a first step, but it's not enough. Even more important is an investment in the human assets needed to raise the standards of vigilance and intelligence. And that starts with a commitment to training and education.

As governments and businesses articulate their "what-if" scenarios over how to better protect ourselves from fresh terrorist attacks, let them not lose sight of this. ■