

An update on security issues

By John Harrison, Coordinator, Security Management Program, Algonquin College

At the last PFP/LASA coordinator's conference, I was asked to represent the LASA/Security group with respect to a range of security issues. Several items were raised at the May 2004 meeting that required some follow-up action on my part. A LASA/Security newsletter will from time to time provide security educators with information on security standards and training initiatives in Ontario and Canada. This note provides a summary account of what has happened thus far.

"SECURITY GUARD" VERSUS "SECURITY OFFICER"

The issue of the term "security guard" in Bill 159, the *Private Security and Investigative Services Act, 2004*, was raised with

the Ontario registrar. His response was an acknowledgment of our concerns. I believe we got the bureaucratic brush-off but at least he knows our position.

I attended the Canadian General Standards Board (CGSB) Committee on Security Guards on November 24-25, where I again raised this issue in terms of the CGSB. There was no overall agreement. We did get agreement under section 2 of the CGSB Terminology to change the heading of the definition of "security guard" to "security guard/officer." The deputy registrar, who was at the CGSB meeting, stated that it was the position of the registrar that "officer" should be reserved for those who are appointed as officers.

I am not sure if this is a dead issue. Nova Scotia, for example, refers to guards

as officers. We can individually comment to the registrar or we can comment as a group. I await your direction in this regard.

Lastly: Does anyone know someone who is an officer and is not appointed?

NAME CHANGE

For those who were not at the 2004 conference, the consensus was that LASA should change its name to *Public Safety and Security Program*. This refers to LASA only, because the other two-year security programs have their own approved standards separate from LASA. The thinking is that this program name would fit in with the significant changes in structures in both Canadian and US governments; it

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Dave's corner office

By Dave Stokaluk

Now that the winter term is well under way, I'd like to take this opportunity to thank you for your business, and to assure you that we will continue to provide you and your students with the best possible teaching resources to support the law enforcement courses offered at your college. Your feedback has enabled us to create one of the most comprehensive and renowned collections of law enforcement texts for Police Foundations and Law and

Security Administration programs in the country. As other major publishers experience declines in their academic market sales, EMP continues to thrive. I thank you for keeping an open dialogue with us throughout the years.

Let me elaborate on some of the books we have published over the past year, including a number of second editions.

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would give a “branding “ image to LASA; and it would allow us to market the program as something unique from the PFP program. This would align these programs with the Professional Certification program of Canadian Society for Industrial Security (CSIS). Therefore, I asked Michael Pimento of the ministry to confirm what the procedures are. Basically, we need to get a 100 percent agreement from all the LASA programs before we could proceed. Because not all coordinators were there at the conference, some may have problems with this name change. Coordinators have been asked to agree in principle to the motion and to the name change. As of this date, not all coordinators have responded. A non-response is deemed to be a negative one.

CSIS ANNUAL GENERAL MEETING, OCTOBER 3-5, 2004

This was a very good conference. The deputy prime minister was there and spoke at length about national security and standards. As a result, the president of CSIS has been invited to meet with her staff to discuss this further. It is hoped that the CSIS certification standards, which are based on the college programs, will be adopted by the federal government.

This would be a tremendous boost to our programs. At the same time, I have been asked to be a member of the federal government’s Interdepartmental Committee on Security Training and Awareness.

GOVERNMENT SECURITY POLICY CONFERENCE, FEBRUARY 7, 2005

I was asked to be part of a panel discussion at this conference on certification for the federal civil service. I described the CSIS certification program and emphasized that standards already exist at the college level mirrored by the CSIS certification program. It would be too easy to have one national standard. This conference, by the way, had 571 delegates. At this point in time, the federal government is still exploring how to do this. The reality is that managers will hire the best candidates they can for the job. Several managers indicated that they have instructed their HR departments to ensure that competitions for security positions are open only to college graduates from college security programs.

NAME CHANGE FOR CSIS

At the AGM, I put forward a motion to change the name of CSIS inasmuch as the

current name does not represent what most of us do. They will come up with a short list and canvass the members. The favourites seem to be National Association of Security Professionals and National Association of Public Safety and Security Professionals.

ASSOCIATION OF CANADIAN COMMUNITY COLLEGES (ACCC) INITIATIVE

I met with Brian Robertson from the BC Institute of Justice at the CSIS AGM, and just recently at the Government Security Policy Conference in Ottawa on February 7. We hope to seek ACCC approval to form a Security Affinity group to represent community colleges across Canada. This may mean funding for meetings, communications, etc. As part of this initiative, we hope to use the venue of the Ontario Coordinators Conference to kick-start a national discussion on security programs and standards. To this end, we have approval in principle from this year’s organizers to do so. I do not anticipate more than one or two non-Ontario colleges to attend, but at least we can start discussions on national standards based on the CSIS certification program and our college programs. ■

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E-mail address update

Effective March 1, 2005, the EMP Bellnet e-mail addresses will no longer be active. For your convenience, listed below are the appropriate e-mail addresses of EMP staff with whom you may be in contact.

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PROVINCIAL OFFENCES: ESSENTIAL TOOLS FOR LAW ENFORCEMENT PROFESSIONALS

When we published *Provincial Offences: Essential Tools for Law Enforcement Professionals* late in 2003, we were pleased by the positive response from instructors to this much-anticipated new title. The authors, Dan Gilbert and Peter Maher, clearly did their homework: first, by incorporating the key acts that were deemed most appropriate for this one-semester course; and second, by providing practical end-of-chapter review questions (see the excerpt on page 6). Their experience as officers and their hands-on understanding of provincial statutes has enabled them to assemble the ideal classroom text. The instructor's guide provides additional support, by providing a test bank with real-life scenarios. An effective PowerPoint presentation is also available to assist both instructors and students in the classroom by reiterating the content of the text.

FIRST NATIONS PEOPLES, 2ND EDITION

First Nations Peoples, 2nd Edition was published this summer. With John Roberts as a new co-author, the book is now more focused and more up to date on First Nations issues. The combination of Professor Roberts's sense of contemporary Native issues and his Metis background, and Pamela Williamson's Anishnaabe background and her original vision for the book, has proven to be very successful. *First Nations Peoples*, 2nd Edition allows students to gain a greater awareness and deeper understanding of First Nations cultures and the issues facing them in contemporary Canada. The information relating to Aboriginal populations has been updated to the 2001 national census. Unresolved land claim issues are discussed in great detail. If you have not yet received your review copy of the book, please let me know, and a complimentary copy will be shipped immediately.

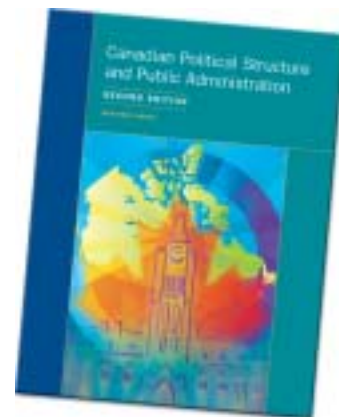
CANADIAN POLITICAL STRUCTURE AND PUBLIC ADMINISTRATION, 2ND EDITION

A proven EMP bestseller! *Canadian Political Structure and Public Administration*, 2nd Edition is also now available in a new edition. Geoffrey Booth of Georgian College has updated the text and grounded matters relating to political processes and governmental agencies in a relevant law enforcement context. The book addresses topical issues on international terrorism and corresponding threats to domestic security in a post-9/11 world. Also now available is a comprehensive instructor's guide, which includes a test bank, a PowerPoint presentation, and all the answers to the exercise questions in the book. Please let me know if you are teaching the course, and I will see that the instructor's guide is sent to you right away.

INTERPERSONAL AND GROUP DYNAMICS IN LAW ENFORCEMENT, 2ND EDITION

Another classic EMP text that has advanced to a new edition is *Interpersonal and Group Dynamics in Law Enforcement* by Bruce Bjorkquist. Mr. Bjorkquist's 20 years of specialized experience on this subject is evident in his approach — the book is more akin to a student-centred training manual than a traditional textbook. Its conversational tone, similar to that of a coach, provides practical and theoretical analyses of group dynamics, with an emphasis on the “need to knows” rather than the “nice to knows.” Each chapter includes a section called “Applying the Ideas in Policing.” This section is designed to take the student from mastery of general concepts to their application in a variety of settings found within policing. Coupled with an effective instructor's guide and test bank,

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Interpersonal and Group Dynamics in Law Enforcement, 2nd Edition will serve both you and your students well in the classroom.

GUIDE TO MARTIN'S ANNUAL CRIMINAL CODE

A new release that we are particularly excited about is *Guide to Martin's Annual Criminal Code* by Owen Haw. We realized sometime ago that *Martin's Annual Criminal Code* can be somewhat daunting to young students just out of high school. We surveyed instructors to learn what was most challenging for students using *Martin's*, and incorporated the best study aids into a user-friendly handbook that I am certain even seasoned instructors will find helpful. Our intention with *Guide to Martin's* is to enable your students to become self-sufficient navigators of the Code. With its clearly defined navigational tips, attractive two-colour format, and actual snapshots from *Martin's*, this one is clearly a winner — and priced at only \$20!

MARTIN'S ANNUAL CRIMINAL CODE

While on the subject of *Martin's*, I want to bring to your attention a new service offered by our sister company, Canada Law Book (CLB), the publisher of *Martin's*. CLB is now posting new amendments to the Code on its website. You may download this information at anytime free of charge. For your future reference, the URL is www.canadalawbook.ca/Martin's2-04.html. EMP also continues to offer the *Police Legal Access System* (PLAS), at no charge, to college programs that have purchased more than 50 copies of *Martin's*. This electronic and completely searchable version of *Martin's* is an invaluable tool to PFP/LASA faculty. Since only one copy is available per department, we typically send this to your program coordinator. PLAS is available every year by the end of September.

FUNDAMENTALS OF LAW AND SECURITY ADMINISTRATION

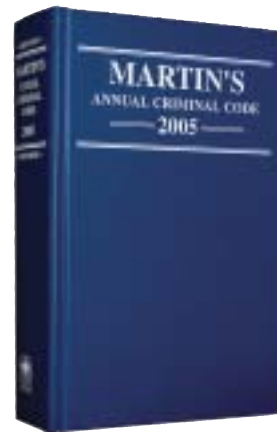
Finally, our much-anticipated and long-awaited *Fundamentals of Law and Security Administration* by Mark Rohlehr was published in early January. It is the first Canadian text to offer material that meets the requirements of the CSO designation set out by the Canadian Society for Industrial Security (CSIS), and fully complies with the Security Guards Basic pre-assignment training program standards as specified by the Canadian General Standards Board (CGSB). The book presents not only the legal components surrounding the security industry, but also covers all the need-to-know procedural and practical situations encountered in the field (note taking, monitoring security systems, physical security and protection, etc.).

SECURITY PROFESSIONALS: A PRACTICAL GUIDE TO THE LAW

Canada Law Book's *Security Professionals: A Practical Guide to the Law* by David L. Ray was published this past summer. Several colleges have now incorporated this useful and accessible text into their LASA program. The book outlines the basic structure of the Canadian legal system, with a clear focus on how the law affects practising security professionals and the industry. I invite you to have a look at this topical legal handbook. Please let me know if you would like to receive a complimentary review copy.

CONFLICT MANAGEMENT IN LAW ENFORCEMENT, 2ND EDITION

I am pleased to announce that *Conflict Management in Law Enforcement*, 2nd Edition is now in production, with a scheduled publication date of May 2005. The new edition will be well worth the wait. It uses a broad range of scenario-based situations to introduce your students to the type of conflict encounters they will



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A Publisher's Circle

Peter Maher

By Jim Black

One of the joys of working with PFP/LASA instructors is the quality of people you meet up with every day. Peter Maher is one of those unforgettable characters that make a strong impression on you. Peter was recruited by Dan Gilbert to co-author our new *Provincial Offences* textbook. Together they produced a fine learning resource. They are now fellow coordinators in the Georgian Justice and Public Safety Institute: Dan on the PFP side and Peter on the LASA side. It was during the hurly-burly of that writing and publishing cycle that I got to know and admire Pete Maher.

Thirty years in policing help shape a person's character and provide him with a set of street-tested values. Ten years with 52 Division in Toronto and another 20 years with the Barrie City Police Service have left their imprint on Peter. In addition to mastering the various uniform functions and investigative techniques, he gradually gained possession of a police officer's ultimate resource: understanding people. They were 30 years of painstaking learning and occasional heartbreak. They were 30 years of working with people. More than anything else, Peter came away with an abiding desire to help and support people. His focus has remained on the victims of crime, less so on the perpetrators.

These are the values and sensibilities that Peter has brought with him to the classroom at Georgian. In 2002, he started teaching part-time, gradually increasing his course load and taking on full-time employment at the college. This year he took on the added challenge of directing the LASA program. Every student

who comes in contact with Peter is influenced by his "people-centred" approach to police work. They benefit from his accumulated life skills and vocational competencies. Students are acquiring a skill set and a demeanour that will equip them for their chosen profession. That, presumably, is at the heart of every community college learning experience: learning how to apply skills and understandings in a relevant employment setting. As Peter likes to say: "If you want to talk about something, ask a university grad. If you want something done, get a college kid."

Peter and his wife Lisa live on the beautiful Spruce n Oak Meadow ranch, raising horses and sharing a house with two dogs and an indeterminate number of cats. They combine their love of horses with a thriving business in handcrafted leather goods and tack. Peter can always draw on the professional help of his brother Shawn, who has completed 29 years of service with the Metro Toronto Police Service. But his fatherly pride is reserved for his daughter Courtney, who is in her third year of law enforcement with the OPP. ■



Peter Maher

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meet up with in their chosen law enforcement career. References to Use of Force have been removed from the new text, with increased emphasis on utilizing communication, mediation, empathy, and counselling skills when intervening in a crisis situation. The second edition also includes a new chapter on mental illness and psychological disorders, as well as an expanded section on stress that delves into police-related problems. I will keep you posted on the new book as it comes closer to publication.

COMMUNITY POLICING: EXPLORING ISSUES OF CONTEMPORARY POLICING

Another new title I am pleased to bring to your attention is *Community Policing: Exploring Issues of Contemporary Policing*. We have taken a fresh approach to the development of the material. The principal author, Nicola Sutton, is working collaboratively with a group of editorial consultants who teach the PFP course and who possess years of combined experience in community policing. The instructors are John Jones from Sault College, Brain Duffy from Algonquin, Ray Pritchard from Fanshawe, and Ted Andress from St. Lawrence. This joint enterprise provides a more

balanced and practical approach to the subject and a more useful resource for the end-user.

The book discusses the historical foundations of contemporary policing; progresses through to a comprehensive exploration of problem solving, community partnerships, crime prevention models, and program implementation; and concludes with an evaluation of future Canadian community policing perspectives. The text is laced with practical examples, charts, and graphics, making the material relevant and meaningful to your students' everyday lives. The book presents theoretical and practical aspects of community policing side by side, allowing your students to gain a solid understanding of both the "why" and the "how" of community policing. The book will be published later this spring.

On a final note, if you wish to download our instructor's guides, you may find them at www.emp.ca/instructor.

I am available to assist you throughout the school year. Please do not hesitate to contact me, by e-mail at stokaluk@emp.ca or by phone at 416-975-3925 or toll-free at 1-888-837-0815. Best of luck with the winter term. ■

Excerpt

Provincial Offences: Essential Tools for Law Enforcement Professionals

By Dan Gilbert and Peter Maher

ASSIGNMENT #6: PROVINCIAL OFFENCE NOTICE (PON) (USING THE POA AND LLA)

The pages that follow supply the documents needed to complete this assignment:

- a copy of a PON;
- a copy of a summons insert; and
- a separate copy of a PON's Enforcement Agency Notes page (for question 2).

You will assume the role of the officer in this assignment and investigate the described occurrence.

1. There are situations in this scenario that offer a few opportunities for arrest. Select one and prepare a short synopsis of it, highlighting the following points:
 - a. Who was arrested?
 - b. By what authority they were arrested?
 - c. Why was the application of arrest resorted to and how did you follow through with it?
2. Select one infraction, not related to the situation you chose for question 1, concerning one of the male patrons, and prepare the paperwork for it in the form of a PON using the appropriate inserts, if necessary. The information you may require for courts and dates is noted under the "Your Information" section. The PON must have sufficient officer notes to support the elements of the offence you charge.

Your Information

- Minor Traffic Court dates: Every Thursday at 1300 hours (1 p.m.) in courtroom 3 (this court is called Minor Traffic when in fact it handles all provincial offences)
- Young Offenders Court dates: Second Wednesday of every month at 1400 hours (2 p.m.) in courtroom 7 (the second Wednesday coming up is March 12)

Scenario

It is Friday, February 14. This year you were approved by the Barrie Regional Police Service as a uniformed constable. On this date you are on foot patrol with Constable John Stevens working the nightshift (1600 hours [4 p.m.] to 0400 hours [4 a.m.]).

At 2030 hours (8:30 p.m.) you enter a licensed premises known as the Pit, located on Dunlop Street West in the city of Barrie, on a "routine check." It is a popular gathering place for

young people. When checking the men's washroom you discover a young male passed out on the floor. After waking him, you notice that he reeks of booze, his speech is slurred, and he has vomit on his shirt.

You pat him down but are unable to find any identification. He verbally identifies himself as Derrick Wildman, 19 years old, of 123 Home Street in Barrie, where he lives with his mom, Debbie, and his twin brother, John, who is at the bar with him. Derrick states that his red leather jacket is over the back of the chair on which he sat. His brother John is still in the bar with two other friends.

Your partner stays with Derrick and you enter the bar spotting a table with three males seated. A fourth chair has a red leather jacket hanging on the back of it. Two of the males appear to be under 19 years of age, and every chair has a half-empty bottle of beer in front of it.

You approach and ask them for ID. They demand to know what right you have to ask and why you are bothering them. After advising them of your function, two of the males supply photo ID validating them as legal. The third patron looks like the male in the washroom and offers a health card identifying himself as Jeremy James. He states he is 19 years old and lives at 117 Brown Street in a nearby town. You request photo ID; he says he doesn't have any, because his driver's licence and wallet were stolen two weeks ago. He says he filed a police report of the theft.

As you move around the table you reach the chair with the jacket over it. You ask who owns it because they are all wearing jackets. They reply that it belongs to another guy who just left to go down the street and get a pack of cigars. You check the jacket's pockets and discover a photo ID for Derrick Wildman, born June 25, 1985. In the inside pocket there is a half bottle of liquor, or mickey, labelled Captain Morgan Rum.

While recording names and addresses, you request that dispatch check files for stolen property and reports relating to a driver's licence for Jeremy James. Dispatch advises there is neither a file of a report nor any entry of a stolen licence in the Canadian Police Information Centre (CPIC).

As the party who identifies himself as Jeremy James reaches for his beer, you tell him that he will not be consuming his beverage any further. You are not satisfied that he is of legal age to consume, and you will charge him for that. You demand further ID, but he cannot produce any.

This concludes the scenario. Review the particulars of the assignment and complete it accordingly. ■

Blank PON for PON Assignment

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* (STRIKE OUT INAPPLICABLE TERM)			
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FOR PROSECUTOR		FOR DEFENDANT	
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Instructor's complimentary book request form

Name	Title	
Phone ()	Fax ()	E-mail
Institution		
Address		
City	Province	Postal Code
Course taught		
Semester and year		Expected class size
Book requested (see list below)		
Author(s)		ISBN

New titles

	Author	ISBN
<input type="checkbox"/> Canadian Political Structure and Public Administration, 2nd Edition	Booth	1-55239-092-6
<input type="checkbox"/> First Nations Peoples, 2nd Edition	Williamson, Roberts	1-55239-144-2
<input type="checkbox"/> Fundamentals of Law and Security Administration	Rohlehr	1-55239-096-9
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<input type="checkbox"/> Interpersonal and Group Dynamics in Law Enforcement, 2nd Edition	Bjorkquist	1-55239-099-3
<input type="checkbox"/> Provincial Offences: Essential Tools for Law Enforcement	Gilbert, Maher	1-55239-108-6
<input type="checkbox"/> Security Professionals: A Practical Guide to the Law	Ray	0-88804-401-1
<input type="checkbox"/> Sociology and Canadian Society, 2nd Edition	Johnstone, Bauer	1-55239-111-6

Forthcoming titles

	Author	ISBN
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<input type="checkbox"/> Community Policing: Exploring Issues of Contemporary Policing	Sutton	1-55239-110-8
<input type="checkbox"/> Traffic Management: Law Enforcement and Traffic Safety	Parise	1-5523-155-8

Current titles

	Author	ISBN
<input type="checkbox"/> Canadian Private Investigator's Manual, 2nd Edition	Hawkins, Konstan	1-55239-104-3
<input type="checkbox"/> Communications for Law Enforcement Professionals	Roberts	1-55239-128-0
<input type="checkbox"/> Community Policing	Hodgson	1-55239-040-3
<input type="checkbox"/> Contemporary Canadian Social Issues	Niessen	1-55239-001-2
<input type="checkbox"/> Diversity Issues in Law Enforcement, 2nd Edition	Kazarian	1-55239-059-4
<input type="checkbox"/> Effective Communication for a Career in Law Enforcement	Collins, Olson	1-55239-033-0
<input type="checkbox"/> Enforcing Federal Statutes	Rock	1-55239-035-7
<input type="checkbox"/> Ethical Reasoning in Policing, Corrections, and Security, 2nd Edition	Evans, MacMillan	1-55239-088-8
<input type="checkbox"/> Fitness and Lifestyle Management for Law Enforcement, 2nd Edition	Wagner Wisotzki	1-55239-089-6
<input type="checkbox"/> Foundations of Criminal and Civil Law in Canada	Rock, Simon	1-55239-037-3
<input type="checkbox"/> Interviewing and Investigation	Euale, Turtle	1-55239-036-5
<input type="checkbox"/> Introduction to Canadian Law	Sworden	1-55239-069-1
<input type="checkbox"/> Introduction to Psychology for Law Enforcement	Kazarian	1-55239-067-5
<input type="checkbox"/> Martin's Annual Criminal Code, 2005, Student Edition	Greenspan, Rosenberg	0527-7892
<input type="checkbox"/> Martin's Pocket Criminal Code, 2005	Greenspan, Rosenberg	1198-7197
<input type="checkbox"/> Police Leadership and Labour Relations	Drennan	1-55239-094-2
<input type="checkbox"/> Police Powers and Procedures	Walma, West	1-55239-025-x
<input type="checkbox"/> Principles of Evidence for Policing	Euale, Martin, Rock, Sadek	1-55239-044-6
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