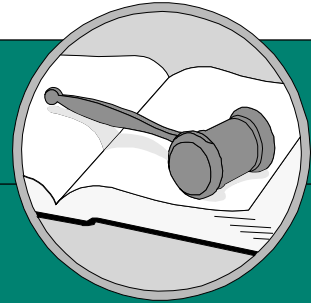


WORKING WITH THE LAW

NEWS FROM EMOND MONTGOMERY
CANADA'S LEADING PUBLISHER OF LAW-RELATED TEACHING MATERIALS



Applied degree programs: A new opportunity for college law programs

by Jim Black

With this week's launch meeting, convened by the Post-Secondary Education Quality Assessment Board, the Colleges of Applied Art and Technology (CAAT) executives are now actively engaged in the business of articulating their visions and plans for a new generation of four-year, applied degree-level programs. Colleges have been invited to submit applications in two rounds of competitions (due in December 2001 and May 2002), with the Ministry of Education approving up to 24 of the programs for rollout in 2003. In the words of Donald Baker, director of the board's secretariat, "a restructuring of the post-secondary education system is about to take place."

In setting out the board's terms of reference and benchmarks for assessing appli-

cations, Suzanne Gordon, Anne Dean, and the other presenters gave us a clear idea of what an applied degree program is expected to look like. Colleges are being asked to demonstrate (1) that their proposed program offers "an education of sufficient breadth and rigour" to be comparable to what is provided in other degree-granting institutions, (2) that the

school has the staff and resources needed to deliver the intended educational outcomes, (3) that there is a measurable economic need for the program, expressed in the form of documented demand from both students and employers, (4) that the program does not duplicate what is offered at Ontario universities in

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ONTARIO ANNUAL PRACTICE 2001-2002

The best litigation resource!

by Dave Stokaluk

Edited by the experienced team of the Honourable Mr. Justice James J. Carthy, W.A. Derry Millar, and Jeffrey G. Cowan, this two-volume set is published by Canada Law Book and distributed to Ontario colleges and universities by Emond Montgomery. *Ontario Annual Practice 2001-2002* is the most authoritative, up-to-date, comprehensive resource available for students in civil procedure, civil litigation, advocacy, and court tribunal administration courses. The softcover student edition, which includes both volumes, is still

attractively priced at only \$50.

In addition to all the most relevant decisions, this extensive work offers statutes and rules, including *Courts of Justice Act*, *Statutory Powers Procedure Act*, *Judicial Review Procedure Act*, *Class Proceedings Act*, *Law Society Act*, Rules of Civil Procedure, Family Case Management Rules of the Superior Court of Justice in Toronto (new), and Essex Civil Case Management Rules.

To request an instructor's review copy, contact Dave Stokaluk at stokaluk@emp.on.ca. Be sure to have your bookstore place your winter term order ASAP. ■

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"By scheduling open-book quizzes early in the fall semester with the *Ontario Annual Practice 2001-2002 (OAP)*, my students were engaged and challenged with this pragmatic approach. The OAP proved to be a very user-friendly reference tool for these exercises."

— Margaret Thurston, Co-ordinator, Mohawk College
Business Studies — Legal Program

To buy or not to buy? That is not the question

by Paul Emond

Earlier this fall, we passed along some suggestions about ways in which you might encourage your students to purchase and use the prescribed text in a course. We did not think our suggestions (reproduced below) would be controversial, but some have suggested that we were being a little pushy. I disagree.

As many of you know, I founded this company years ago because the traditional law book publishers did not take academic legal publishing seriously. I was determined to build a company that put faculty and students first. I believe that we have done that.

This past year, college bookstores have returned books in large numbers, something we have never experienced with law school and university bookstores. Our investigations have confirmed that many college students just don't buy books. And it is not because they are expensive, although that may be a factor for some. They don't buy books, it seems, because they just don't take prescribed texts seriously. I have the feeling we have come full circle — from publishers who did not take students seriously, to students who do not take books seriously.

If students aspire to a career in law, they should take the learning process seriously. This isn't fun and games, it's a pro-

fession — a critically important one, given the augmented demands on the law in present-day Canada. It's hard to take the learning process seriously if you do not have the tools with which to learn the job. So there will be no apologies from me for suggesting how you might encourage students to purchase the prescribed texts.

One last point: Private colleges that offer Legal Assistant and Paralegal programs typically include the text with the course fees. It may be an idea worth pursuing.

Here are our suggestions:

- Encourage your students to obtain the *prescribed text*.

- Explain to your students that the text was designed specifically for the course and is an essential part of the learning process. Students who use the text generally achieve higher marks than those who do not.
- Remind your students that the text will continue to be a valuable resource, long after the course is over and well into their careers.
- Schedule tests within the first two weeks of classes based on the questions and exercises in the text, and advise your students of the relationship between the test and the text. ■

Working with the Law

Studying the law angle

by Dave Stokaluk

As inevitable as death and taxes is the corresponding need for law clerks to assist with the administration of estate matters. And as sure as the sun will rise tomorrow, people will buy real estate and need their documents properly processed. The law touches just about every subject. It is not surprising, then, that there has been an increase in enrollment in the legal assistant, court and tribunal agent, and paralegal courses offered at community colleges. An expanded legal component is also finding its way into business, human resources management, and law enforcement courses. And Emond Montgomery, with its tradition of legal academic publishing, will continue to provide quality teaching resources to support these courses and programs.

In just a few short years, Emond Montgomery's **Working with the Law** college publishing program has yielded texts in the areas of corporate law, contract law, legal research and writing, tenant protection, real estate law, and debtor—creditor law. Other ti-

ties are being developed and will appear in the near future: *Wills and Estates, Civil Litigation, Introduction to Canadian Law, Advanced Corporate Law, Family Law, Alternative Dispute Resolution Procedures*, and many more. Some of these titles are about to be released (see page 3), others are still in development.

Many of our texts have been endorsed by the Institute of Law Clerks of Ontario.

We are also committed to keeping our oar in the water with post-diploma programs. Just this summer, we published *The Law Workbook: Developing Skills for Legal Research and Writing*. This exercise-driven workbook is a comprehensive and highly accessible introduction to the fundamental skills of legal research and analysis. The authors designed the learning activities with **Working with the Law** students in mind.

We are committed to quality publishing, and we want to continue to be your publisher of choice. Please contact us with any ideas or thoughts you have on these or other law-related subjects. We are always listening. ■

WORKING WITH THE LAW



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EMOND MONTGOMERY PUBLICATIONS LIMITED

ADDRESS 60 Shaftesbury Avenue
Toronto, Ontario M4T 1A3

PHONE 416-975-3925

TOLL-FREE 1-888-837-0815

FAX 416-975-3924

E-MAIL info@emp.on.ca

WEB SITE www.emp.on.ca



New and forthcoming titles

CIVIL LITIGATION

(forthcoming early 2002)

Laurence Olivo and Mary Anne Kelly

Written expressly for law clerks, paralegals, and other lay staff who work in a legal environment, *Civil Litigation* deals concretely and in detail with procedural matters in civil litigation. To spark and hold students' attention, the subject matter is couched in a scenario about a young law clerk who is involved in a negligence case. This allows the authors to import some human interest while illustrating concepts and procedures and discussing their rationale in a real-life setting.

INTRODUCTION TO CANADIAN LAW

(forthcoming early 2002)

Philip Sworden

Professor Sworden has produced a clear, readable, student-centred textbook that offers broader coverage (including chapters on common law, civil law, lawyers, and youth), exercises (e.g., "What's Your Opinion" sections) that actively engage students in thinking about the law, legal cases, and case studies that have an intrinsic interest for college students and a strong historical treatment that helps explain the workings of the current legal system. The 12 concise chapters are designed to match up with the timelines of the typical college semester.

WILLS AND ESTATES

(forthcoming December 2001)

Derek Fazakas

This book's strengths are threefold: coverage, clarity, and currency. In addition to

wills and estates, it covers substitute decision making (powers of attorney and court-appointed committees) as well as trusts. The author, a classroom instructor and a practising lawyer with ample experience in this field, has written a clear narrative framed in an easily understood pedagogy and rendered in language that is accessible to college students. The text is illustrated with numerous completed forms and precedents. Finally, *Wills and Estates* is the most up-to-date resource available for this course. *Wills and Estates* will be available for January 2002 classes. Desk copies will be sent out mid-December. To review the book before then, contact Dave Stokaluk, who will courier page proofs of edited chapters to you.

LAW WORKBOOK: DEVELOPING SKILLS FOR LEGAL RESEARCH AND WRITING

(now available)

Suzanne Gordon and Sherifa Elkhadem

This workbook is set up pedagogically so that students learn by doing and acquire skills incrementally. It can be used successfully by any student to develop fundamental legal research and analytical skills. Students are introduced to basic information on the court system, the judicial review and appeal system, the case reporting system, the citation system, and the basic methodology of legal writing and argument. In each chapter, exercises follow a progressive order of difficulty, from simple comprehension to high-order analytical skills. Examples are drawn from many fields of law, allowing students to concentrate in the areas that match their interests and course of study. ■

Changing of the guard

by Paul Emond

Emond Montgomery Publications has had a few personnel changes recently. In August, **Robbie Ross** changed from full-time part-time to part-time part-time (if that makes sense). And, after almost seven years with us, **Nora Rock** has decided to devote most of her energies to her two young children. I say *most* because she has agreed to see the new *Criminal Code and Federal Statutes* text through to completion next spring. Also, we are pleased to welcome two extraordinary additions to the EMP team.

Kent Newell moved from Harcourt/Nelson to be our full-time sales representative. Kent has the ideal background for this position: community college instructor, marketing and sales guru, and most recently a sales representative with Harcourt/Nelson.

Moving into Nora's chair is **Jim Black**, a former university professor and senior executive at Nelsons. Jim's responsibilities include seeing our current college projects through to publication and identifying new projects and new directions for the company. If you have not heard from or met Kent and Jim, you will soon. They are anxious to continue our tradition of working closely with college and university instructors to ensure that we publish and provide quality teaching material to the academic community.

Kent can be reached at knewell@emp.on.ca, 1-888-837-0815, or 416-975-3925, ext. 227.

Jim can be reached at jblack@emp.on.ca, 1-888-837-0815, or 416-975-3925, ext. 238. ■

Winter term ordering

Due to college closings during the holiday season, your bookstore must place your winter order no later than December 14 in order to guarantee delivery of books before the start of the new term. So when you place your order, encourage your bookstore to activate it immediately.

To help us better meet your course material needs, please keep us up to date

with a list of your current faculty members, their respective teaching areas, and e-mail addresses. This will ensure accurate disbursement of desk copies, instructor guides, and news releases.

Please send your faculty information to Dave Stokaluk by e-mail at stokaluk@emp.on.ca or by fax at 416-975-3924. Thanks for your help. ■

Instructor's complimentary book request form

Name	Title	
Phone ()	Fax ()	E-mail
Institution		
Address		
City	Province	Postal Code

Course(s) taught	Semester and year	Expected class size
1.		
2.		
3.		

Title(s) requested (see list below)	Author(s)	ISBN/ISSN
1.		
2.		
3.		

Title	Author(s)	ISBN/ISSN
Advanced Residential Real Estate Transactions	Walma	1-552390-39-x
Canadian Political Structure and Public Administration . . .	Booth; Roughley	1-55239-053-5
Canadian Private Investigator's Manual	Hawkins; Konstan	0-920722-78-4
Civil Litigation (forthcoming)	Olivo; Kelly	1-55239-077-2
Debtor—Creditor Law and Procedure	Olivo	1-55239-038-1
Foundations of Criminal and Civil Law in Canada	Rock; Simon	1-55239-037-3
Fundamentals of Contract Law	Fitzgerald; Olivo	1-55239-076-4
Fundamentals of Corporate Law	Walma; McCann-Smith	1-55239-074-8
Introduction to Canadian Law (forthcoming)	Sworden	1-55239-069-1
Law Workbook: Developing Skills for Legal Research and Writing (new)	Gordon; Elkhadem	1-55239-084-5
Legal Research: Step by Step	Kerr	1-55239-010-1
Residential Real Estate Transactions	Kurtz; Emmans	1-55239-030-6
Traffic Management	Grime; Olivo	1-55239-072-1
Wills and Estates (forthcoming)	Fazakas	1-55239-071-3

Canada Law Book titles

British Columbia Annual Practice 2002	Bouck; Dillon; Turriff	0836-0391
Corporate Counsel Guide to Employment Law	Wilson; Taylor	0-88804-253-1
Federal and British Columbia Corporate and Business Legislation 2001	Canada Law Book	1492-6385
Federal and Ontario Corporate and Business Legislation . .	Adams	1481-1995
For Better or For Worse: Canadian Employment Law in Canada	Echlin; Thomlinson	0-88804-195-0
Ontario Annual Practice 2001-2002, Student Edition (Now 2 volumes)	Carthy; Millar; Cowan	0318-3556
Ontario Labour and Employment Legislation 2001	Canada Law Book	1195-0196

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terms of program content or mode of delivery, and (5) that a 14-week work experience term is nested in the middle of the 8-term program of study. Central to this model, we were told, is the need to provide strong links between the academic studies (shaped by certain breadth requirements) and a practical, vocational focus in the student's learning experience. Every speaker emphasized that the overarching goal in an applied degree program is to help students cultivate the appropriate skills, to teach them how to learn, how to maintain their professional currency after they graduate, and to anchor this in a commitment to life-long learning.

The bar is being raised. "We are not in the business of watering the wine," Baker declared. "We want to add real, exponential value to the credentials gained by CAAT graduates and we want to add a new level of credibility and utility to the CAAT's educational mandate." Accordingly, it will be incumbent upon the sponsoring colleges to satisfy the board that they can uphold the new standards and deliver the elevated learning outcomes in their proposed applied degree programs. Baker sees this initiative substantially changing the mission and structure of the applied arts colleges. It is in the context of this challenge that law and law-related programs have an opportunity to build on their current faculty and programmatic strengths, and to advance their educational mission in a way that prepares their graduates with the next generation of professional and vocational skills. Among the plenum of CAAT presidents and executives in attendance at Monday's meeting was the representative of only one educational publisher — Emond Montgomery. Our presence there reconfirms the close and lasting partnership that has been built between EMP and Working with the Law educators. As your educational vision continues to change and your instructional needs evolve, we want to be your publisher of choice. ■